

## Q3 Book Blog (20 pts.)

### Assignment

Write a paragraph on our class blog about a book you've finished.

Requirements	Due Dates
15 + sentences (using correct s-v agreement, capitalization & spelling)	01.29.2008
include a well-developed opinion*	02.19.2008
support opinion with several (4+) examples from text & your experience**	03.04.2008
persuade the audience to read book or not	*Think about theme, character development, plot **Use Reading Strategies: connecting, visualizing, evaluating, questioning
<b>Directions</b>	
1. Read a book of your choice. (can be something you've finished recently). 2. Add your opinion about the book to our team bookblog, <a href="#">What Are You Reading?</a> If you are the first to read this book, create a post about the book, including the following information: Title: Author: Genre: ISBN#: <b>Brief</b> (2-3 sentences) plot summary: 3. After your post has been approved <b>OR</b> if you are not the first in the class to read this book, write your evaluation of the book as a comment to the appropriate post.	
<b>How-Tos</b>	
All How-Tos can be found on the class <a href="#">wiki</a> . Part 1: Accepting the Typepad Invitation Part 2: Navigating Typepad Part 3: Adding a book to the blog Part 4: Adding a comment on a book ( <b>THE ACTUAL ASSIGNMENT</b> ) Part 5: Grading, Rewites & other questions	

Book Blog Rubric					
Area of Assessment	5	4	3	2	0
Reading/ RAC  X2	Demonstrates a thorough understanding of the literary work; <b>Organizes an interpretation</b> around <u>several</u> clear ideas, premises, or images from the original work and <b>Supports the interpretation</b> through references to the text and personal knowledge.	Demonstrates a good understanding of the literary work. <b>Organizes an interpretation</b> around <u>a few</u> clear ideas, premises, or images from the original work and <b>Supports the interpretation</b> through references to the text and personal knowledge.	Demonstrates a basic understanding of the literary work. <b>Organizes an interpretation</b> around <u>one</u> clear idea, premise, or image from the original work and <b>Supports the interpretation</b> through a reference to the text and personal knowledge.	Shows little thought about outside reading and uses no examples from text to document thought process.	Did Not Complete Assignment
Conventions	Writes in complete sentences, has revised for clarity, has no errors in s-v agreement, capitalization and spelling.	Writes in complete sentences, has revised for clarity, has few errors s-v agreement, capitalization and/or spelling.	Writes in mostly complete sentences, has revised for clarity, has some errors in s-v agreement, capitalization and/or spelling.	Does not write in complete sentences, has not revised for clarity, has several errors in s-v agreement, capitalization & spelling.	
Non-Academic	Comment is on time, 15 sentences.	Comment is on time, 10- 15 sentences.	Comment is late 1 day, less than 10 sentences.	Comment is late more than 1 day, less than 10 sentences.	